



## **4. REPORT ON PROJECT ACTIVITIES (1.12.2023-30.4.2024)**

### **1. PROJECT MANAGEMENT**

In the context of project management, we managed the project (content, financial), prepared the 3rd report and partly prepared the documentation for the 4th report. We prepared a meeting of all coordinators, members of the project council for the preparation of the 4th report.

We prepared the following documents:

- Final report on the implementation of the project,
- Project Final Report and
- Long-term Strategy Document.

### **2. DEVELOPMENT OF A BLENDED LEARNING MODEL AND ADAPTATION OF THE DIGITAL PLATFORM TO SUPPORT IMPLEMENTATION**

We have completed the upgrading of the platform by continuing the development of tools for monitoring progress and managing learners: a self-evaluation tool and a learning to teach tool, which allows teachers to teach learners how to use the platform.

We finished by developing the platform's upgrade with new functionalities (student testing tool, self-evaluation tool, teacher learning pathway tool) in order to implement a blended learning model.

We have also prepared a user guide for the platform, which is available on the platform.

### **3. DEVELOPING INTERACTIVE LEARNING MATERIALS**

We have completed the development of the interactive learning materials; a total of 6 materials have been completed and are freely available on the IzziRokus platform. Audio-visual content, digital content and pictorial material have been added.

The development of the digital learning content was led by an editorial team working with a number of contributors to produce the content.

We produced a print-ready teacher's guide on digital competences, which provides guidance on how to use the platform and how to apply digital teaching methods.

#### **4. IMPLEMENTING THE BLENDED LEARNING MODEL IN REAL ENVIRONMENT, TESTING AND OPTIMISATION**

Within this strand, we have piloted the training of students in secondary vocational education in mechanical engineering, with students and teachers in 7 school centres, partly already started in period 3.

The new learning model, digital tools and learning materials were thus tested in practice with teachers and students, thus reaching the indicator of more than 20 teachers and 60 students who are digitally competent and possess the competences to implement the combined learning model.

In order to test and optimise the model, feedback was obtained in the form of questionnaires in communication with teachers and students. The results of the questionnaires are included in the report on the pilot implementation.

Final documents have been prepared:

- Pilot Implementation Report,
- Qualitative report: analysis of the pilot and
- Final specification of the learning model.

#### **5. COMMUNICATION**

Under the Communication workstream, the project website was updated with news about project activities and information was shared on social media. We also published a number of digital publications on the website.

For the publicity campaign, we produced 3 digital advertisements and 5 pictorials, which are published on the website. We have produced an Advertising Campaign Analysis document.

We prepared and held a professional closing conference. The contributions from the conference were collected and published in a brochure available in digital form on the website: opening speeches, presentation of the project results including materials, round table report, presentation of good practices in the use of the developed digital materials in teaching, prepared by teachers.